Flickertail Team Lesson Plans
Mrs. Liepitz

Week \# 9
October 14-18, 2013

Flickertail Team
Mandan Middle School

|  | MONDAY | TUESDAY | WEDNESDAY |
| :---: | :---: | :---: | :---: |
| LANGUAGE ARTS | NDCC: 6.L.I | NDCC: 6.L.I | NDCC: $6 . L .4$ |
|  | To define parts of speech, noun, verb, adjective, adverb, preposition, pronoun, interjection, and conjunction | To identify a word as a noun, verb, or adjective and to use it accurately in a diamonte poem | To determine or clarify the meaning of unknown or multiple meaning words |
|  | 1) Daily Lang Review \# X <br> 2) WNA \# 3 <br> 3) Parts of Speech Flipchart | I) Daily Lang Review \# X <br> 2) Diamonte Rough Draft | I) Daily Lang Review \# X <br> 2) WNA \# 4 <br> 3) Lesson 7: WS \# 26/28 |
| ADVANCED LANGUAGE ARTS | NDCC: 6.W. 3 | NDCC: 6.W. 3 | NDCC: $6 . L .4$ |
|  | To use precise words and phrases, descriptive details, and sensory language to write a haunted house advertisement | To use precise words and phrases, descriptive details, and sensory language to write a haunted house advertisement | To determine or clarify the meaning of unknown or multiple meaning words |
|  | 1) Daily Lang Review \# X <br> 2) WNA \# 3 <br> 3) Monster Mash Clip <br> 4) Haunt House ABC Chart Swap Meet | I) Daily Lang Review \# X <br> 2) Haunt House Rough Draft | I) Daily Lang Review \# X <br> 2) WNA \# 4 <br> 3) Lesson 7: WS \# 26/28 |
| READING | NDCC: $6 . L .4$ | NDCC: 6.L. 4 | NDCC: $6 . L .4$ |
|  | To define "guide words" and to use guide words to find words in a dictionary | To define "dictionary" and to identify the parts of a dictionary entry | To define "dictionary" and to identify the parts of a dictionary entry |
|  | I) VNA \# X <br> 2) Guide Words Task Cards <br> 3) WS \# $53 / 158$ | I) VNA \# X <br> 2) Reference Skills Flipchart <br> 3) Dictionary Task Cards | I) VNA \# X <br> 2) Dictionary Task Cards <br> 3) Dictionary Scav Hunt |

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